



Secondary School Admission Test Score Report

Student Name
Student, Sample

School ID
1234

Registration Number
123456789

Family Address
1234 Main Street
Anytown, NJ 08888 USA

Family Phone #
555-555-5555

Family Email
samplestudent@ssat.org

Test Date
01 Aug 2014

Test Center ID
1234

Test Level
Upper

Grade
8

Gender
Male

Birth Date
01 Jan 2000

	Test Taker's Scores		SSAT Reference Information					
	Possible Scaled Score Range: 500-800		Grade 8 Total			Grade 8 Male		
	Score	Range	Student Percentile Rank	Average Score	Range	Student Percentile Rank	Average Score	Range
Verbal	752	731-773	92	666	645-687	93	666	645-687
Quantitative	665	644-686	43	675	654-696	41	684	663-705
Reading	701	680-722	80	655	634-676	82	653	632-674
Total	2118		74	1996		75	2003	

School Applicant Context for 1234 (Grade 8)

	All 2013-2014 Reports	2014 Accepted Students	2014 Enrolled Students
	Rank Order	Rank Order	Rank Order
Verbal	14 of 62	8 of 20	5 of 15
Quantitative	20 of 62	7 of 20	7 of 15
Reading	12 of 62	10 of 20	6 of 15
Total	16 of 62	9 of 20	6 of 15
	Average Score	Average Score	Average Score
Verbal	677	683	680
Quantitative	662	665	659
Reading	656	653	647
Total	1995	2001	1986

School Applicant Context ranks the scores in this report among all grade 8 score reports sent to your school in the previous year, 2013-2014. N/A indicates that data has not been submitted for your school; please contact members@ssat.org for more information.

	Number of Questions			Percent Correct	Percent Correct
	Right	Wrong	Not Answered	Right/Total	Right/Answered
Verbal Synonyms	24	6	0	80%	80%
Verbal Analogies	21	9	0	70%	70%
<i>Verbal Questions Not Reached: 0</i>					
Number Concepts and Operations	8	6	8	36%	57%
Algebra, Geometry and Other Math	13	7	8	46%	65%
<i>Quantitative Questions Not Reached: 1</i>					
Reading Main Idea	16	4	0	80%	80%
Reading Higher Order and Interpretation	16	4	0	80%	80%
<i>Reading Questions Not Reached: 0</i>					

Questions not answered include both omitted questions and questions not reached. The number of Right, Wrong, and Not Answered questions should NOT be compared across different forms, for the same test taker or between different test takers. The number of Right, Wrong, and Not Answered questions not only depends on a test taker's ability, but also depends on the difficulty of the questions. Hence, score equating is used to adjust the form difficulty differences, and the resulting scaled scores can be compared across forms.